

For the first time in the recent past, the Lord has inspired the Remnant Church to focus its Bible Study on Education. This is obviously a timely and most needed topic at this time when the world is steadily heading toward the climax of the obnoxious impact of the naturalistic approach to education, spirituality, and life in general. The Commission given to the Remnant Church to awaken the world to redemption and restoration (during this closing chapter of the world history that is predominated by a psycho-spiritual and intellectualistic amalgamation of politico-philosophical isms) would mostly be effectively and efficiently carried out through combined efforts of witnessing and education. After all, *“in the highest sense the work of education and the work of redemption are one, for in education, as in redemption, ‘other foundation can no man lay than that is laid, which is Jesus Christ.’”* (1 Corinthians 3:11. – Ellen G. White, *Education*, page 30).

In light of this, WAD considers the Sabbath-School quarterly on education to be an unprecedented springboard for the practical understanding of the synergy between and oneness of education and redemption, and would leave no stone unturned in an attempt to improve such a Sabbath-School lesson study by introducing additional practical learning and assessment dimensions, in order to help the learners live the lesson on a weekly basis, and to evaluate the impact of their wholistic growth.

The Sabbath School Application Activities (SSAA) will be carried out as follows:

- Each Sabbath School class member will need a set of the 13 sheets of the Application Activities.
- Each Sabbath school discussion unit leader will have (in addition to her/his personal set) a set of the 13 sheets of the Application Activities for reporting to the Sabbath School superintendent. Each Sabbath School discussion unit shall take time on Sabbath afternoon to answer the “Contextual Application Items” and ensure that each member fills her/his “*Individual’s Weekly Commitment*” column.
- From the 2nd Sabbath of the quarter, the Unit discussion leader will record in the “Assessment” column on the sheet the number of members who honored their commitment, and submit the sheet to superintendent the same day.
- NB: the assessment score will be calculated by multiplying by 100 the number of those who fulfilled their commitments and dividing the product by the number of members in the Unit. For example, if 10 people in a unit of 12 members fulfilled their commitment, the unit score will be $(10 \times 100) / 12 = 83.33\%$. If 8 people in a unit of 10 members have fulfilled their commitments, the unit’s score will be $(8 \times 100) / 10 = 80.00\%$
- At the end of the quarter, the superintendent will submit the filled sheets to the District Pastor who in turn will submit them to the Mission/Conference Sabbath School department.
- Mission/Conference Sabbath school department will inform its counterpart at the Union for further instructions.

It is hoped that at the end of the quarter, reports (testimonies and statistical analysis of data) will prove that the church has known the Lord more experientially.

West-Central Africa Division
4th Quarter 2020 Sabbath School Application Activities

Union: Conference/Mission:
Church: SSC Unit name: Unit membership: Unit Gender ratio:F/.....M

LESSON 1		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
EDUCATION IN THE GARDEN OF EDEN	“Behold, God is exalted by His power; who teaches like Him?” <i>(Job 36:22, NKJV)</i>	Identify three things in nature that need restoration in your Church neighborhood:;	One thing I will restore in nature	
		Identify three lessons that can be learned from nature in your Church neighborhood:;	One lesson I will learn in nature	
		State 3 things (teaching, practice), if any, in your local you consider as intruders today:;	One intruder I will commit to God in prayer	
		State any 3 forms of falsehood or evil lifestyle that are gaining (or likely to gain) ground in your local church:	One form of falsehood/lifestyle I will combat in my life	
		State 3 virtues (e.g., love, kindness, godliness, meekness, etc.), in your local church you consider as currently being lost in your local church:;	One lost virtue in my church I will commit to God in prayer	
		State 3 ways, if any, in which God’s or Church authority is being disobeyed by members or leaders:;	A particular case of disobedience I will commit to God in prayer	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual’s weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤70%

West-Central Africa Division
4th Quarter 2020 Sabbath School Application Activities

Union: Conference/Mission:
Church: SSC Unit name: Unit membership: Unit Gender ration:F/.....M

LESSON 2		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT (# of members who honored their commitment)
Title	Key Text			
THE FAMILY	“My son, hear the instruction of your father, and do not forsake the law of your mother” (Prov. 1:8, NKJV).	Identify 3 things in the home that show that the family is indeed a school:;	One of the 3 things I'll ensure to restore/ set up/improve in my home	
		Identify 3 lessons children must be taught at home about being accountable to God for their life and actions:;	One of the 3 lessons I will learn teach children at home	
		State any 3 school activities in Deut. 6: 6-9 that are supposed to take place in the home:;	One of the 3 things I will practice in my home	
		State any 3 characteristics of Jesus' earthly parents that made them good teachers:;	One of the 3 things I will cultivate in my life	
		State 3 things that matter most in communication within the home:;	One of the 3 things I will do to enhance communication at home	
		State 3 things that promote positive parents-children relationship:;	One of the three things I will do to enhance parents-children relationship	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

West-Central Africa Division
4th Quarter 2020 Sabbath School Application Activities

Union: Conference/Mission:
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LESSON 3		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
THE LAW AS TEACHER	"You shall love the LORD your God with all your heart, with all your soul, and with all your strength" (Deut. 6:5, NKJV).	Identify 3 commandments that seem to be often transgressed in your local church:;	One of the 3 commandments I will endeavor to uphold	
		Identify 3 practices that show that God is not feared as He ought in your local church:;	One of the 3 practices I will plan (be ready to share your plan) to avoid	
		State 3 areas in which your local church needs to be transformed:;	One thing I will commit to God in prayer for the transformation of the church	
		State 3 spiritual reform activities your local church needs to carry out in order to prosper:;	One of the 3 reforms I will carry out in my home or my life	
		State 3 evidences of Jesus' obedience to the Father:;	One of the evidences I will endeavor to develop in my life	
		State 3 neighbors of your local church who urgently need her love:;	A personal effort I will make to attend to one of my church neighbors	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

West-Central Africa Division
4th Quarter 2020 Sabbath School Application Activities

Union: Conference/Mission:
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LESSON 4		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
THE EYES OF THE LORD: THE BIBLICAL WORLDVIEW	““The eyes of the LORD are in every place, keeping watch on the evil and the good” (Proverbs 15:3, NKJV).	Identify 3 practices in your church’s neighborhood that tend to ignore God’s existence:;;	One of the 3 things I will commit to God in prayer	
		Identify 3 Government policies (if any) in your area that tend to violate God’s law:;;	One of the 3 things I will commit to God in prayer	
		State 3 practices or beliefs in your local culture that show that God exists:;;	One of the 3 things to which I will call the attention of a non-Christian friend	
		State 3 things in your local culture or language that show that humans have no ancestral animals:;;	One of the 3 things to which I will call the attention of a Christian non-Adventist	
		State 3 names of God, if any, in your local language(s) that attribute creatorship or everlastingness to Him:;;	One of the 3 names to which I will call the attention of a non-Christian	
		State 3 immoral practices in schools in your locality that are against God’s Law:;;	One of the 3 immoral practices I will discuss with a friend and pray over it	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual’s weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 5		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
JESUS AS THE MASTER TEACHER	“For it is the God who commanded light to shine out of darkness, who has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ” (2 Cor.4:6, NKJV).	Identify 3 things (if any) in your Pastor that reflect the character of Christ;;	One of the 3 things I will emulate	
		Identify 3 characteristics of God’s image that are being obviously restored in the members of your local church:;;	One of the 3 characteristics I will seek to maximize in my life	
		State 3 signs of humility displayed by your local church Pastor and elders:;;	One of the 3 signs I will emulate	
		State any 3 possible reasons why Christ chose to reveal Himself through and (first) to “ordinary” people.:;;	One lesson of “ordinary” life I will cultivate in my own life	
		State the main 3 sacrifices your local church Pastor or elders make for the well-being of the believers :;;	One of the 3 sacrifices I will emulate	
		State 3 characteristics of Christ’s lifestyle that made his teachings easy for all to understand:;;	One of the 3 characteristics I will emulate	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual’s weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 6		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
MORE LESSONS FROM THE MASTER TEACHER	“Then Jesus said to him, ‘Go your way; your faith has made you well.’ And immediately he received his sight and followed Jesus on the road” <i>(Mark 10:52, NKJV).</i>	Identify any 3 main practices people in your local church are involved into but often tend to hiding :;;	One of the 3 things in my life I avoid or expose to God through a trusted friend	
		Identify 3 bitter lessons that can be learned from Jacob’s sin of grabbing God’s blessings dubiously:;;	One mistake elated to the 3 bitter lessons I will try to avoid in my life	
		State any 3 characteristics of Christ’s teaching method that are practiced in your local church:;;	One of the 3 characteristics that I will practice in my life	
		State 3 behaviors of your local church that may shun away non-Adventists visiting the church:;;	One of the 3 behaviors I will avoid in my life, or advise a friend to avoid	
		State 3 things your local church can do to assist the outcast in the community:;;	One thing I will personally do to assist a particular disadvantaged person	
		State any 3 blessings your local church may not be receiving as a result of not being responsive to the Master Teacher;;	One thing I will do in order not to miss one of the 3 blessings.	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual’s weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 7		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT (# of members who honored their commitment)
Title	Key Text			
WORSHIP IN EDUCATION	“Give to the LORD the glory due His name; bring an offering, and come before Him. Oh, worship the LORD in the beauty of holiness” (1 Chron. 16:29, NKJV).	Identify 3 things in your church locality that seem to hinder people from true worship:;;	One of the 3 things I will persuade un non-believer to forsake	
		Identify 3 critical things children must be taught about worship at home:;;	One of the 3 things I teach children in my home	
		State 3 things that must be kept in mind during worship for it to be acceptable to God:;;	One of the 3 things I train myself to keep in mind	
		State 3 culture-related practices in your local church that may have been rendering worship ugly and unholy before God :;;	One of the 3 I will endeavor to avoid and persuade my family to do same	
		State 3 bad practices in your local church that may have been borrowed from non-Adventist religious group :;;	One of the 3 I will endeavor to avoid and persuade my family to do same	
		State 3 bad behaviors (if any) in your local church leaders that have been borrowed from influential leaders:;;	One of the 3 from which I will endeavor to dissuade a particular leader	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 8		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT (# of members who honored their commitment)
Title	Key Text			
EDUCATION AND REDEMPTION	“All Scripture is given by inspiration of God, and is profitable for reproof, for correction, for instruction in righteousness” (2 Timothy 3:16, NKJV).	Identify 3 act activities in your local church that have helped members to know God more experientially:;	One of the 3 things I will continue to practice	
		Identify 3 things on which the home, church, and schools must work together to teach children about the image of God in them:;	One of the 3 things I will teach the children at home or near me	
		State 3 things from the <i>Jesus-Nicodemus</i> encounter that show that Jesus was a good teacher:;	One of the 3 things I will emulate	
		State 3 essential things every teacher should communicate to his/her learners, no matter the subject of study:;	One of the 3 thing I will share with the children at home or near me	
		State 3 things/activities that can be carried out in your local church to instill the fear of God in Adventurers & pathfinders:;	One of the 3 things I will share with the adventurer/ pathfinder near me	
		State any 3 things that may be lacking in your church with regard to teaching newly baptized members:;	One of the 3 tings I will be ready to share with a new member	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 9		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT (# of members who honored their commitment)
Title	Key Text			
The Church and Education	“Nor did we seek glory from men, either from you or from others, when we might have made demands as apostles of Christ. But we were gentle among you, just as a nursing mother cherishes her own children. So, affectionately longing for you, we were well pleased to impart to you not only the gospel of God, but also our own lives, because you had become dear to us” (1 Thessalonians 2:6–8, NKJV).	Identify 3 topics on which your church leaders do not like people asking questions:;;	One of the 3 things over which I will pray for the leaders to allow for discussion	
		Identify three things your local church can do to break through the barriers its religious neighborhood:;;	One of the 3 things in which I will personally participate	
		State 3 characteristics that make or can make your local church a light to the community:;;	One intruder I will commit to God in prayer	
		State 3 thigs that portray or would portray your local church as a community of Christian brothers and sisters:;;	One of the 3 that I will exhibit in order to be the light to the community	
		State 3 things that mostly hinder Bible study at home;;	One of the 3 thigs I will combat in my home	
		State 3 things that mostly hinder fellowship in your local church :;;	One of the 3 thigs I will combat in order to enhance fellowship in my church	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 10		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
EDUCATION IN ARTS AND SCIENCES	“The heavens declare the glory of God; and the firmament shows His handiwork” <i>(Psalm 19:1, NKJV).</i>	Identify 3 things in carpentry that illustrate the power of God the Creator:;;	One thing in my profession that illustrates the power of God	
		Identify 3 beautiful things in nature that awakens the mind to holiness:;;	One of the 3 things through which I will contemplate the holiness of God	
		State 3 careers that the members of your church should never be involved into:;;	One of those 3 career in which I advise someone never to be involved	
		State any 3 foolish things in the educational system of your church vicinities that must not be practiced in SDA schools:;;	One of those 3 things against which I advise someone	
		State 3 things, if any, people in your church vicinities usually use to question the power of God:;;	One of those 3 things I will explain to someone vis-à-vis God's power	
		State 3 powers, if any, in your church locality which some people usually resort to instead of going to God for answers:;;	One of the 3 things against which I persuade someone	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 11		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
The Christian and Work	“Therefore, my beloved brethren, be steadfast, immovable, always abounding in the work of the Lord, knowing that your labor is not in vain in the Lord” (1 Corinthians 15:58, NKJV).	Identify 3 ways in which hard and diligent work brings honor to God:;;	One thing I will do to honor God through my work	
		Identify 3 evidences in Genesis 1 for God as the originator of work:;;	One thing that will show that my work originated from God	
		State 3 things that connect man to God through hard and diligent work:;;	One thing that will connect me to God through my work	
		State 3 ways in which your local church can enhance the dignity of manual labor:;;	One thing I will do to dignify someone's manual labor	
		State 3 things your local church can do to help members improve their work output :;;	One thing I will do to improve my work output	
		State 3 reasons why it is often believed that poor people tend to be more loyal to God than do the rich people :;;	A particular thing I will do to improve my loyalty to God through my work	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 12		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
SABBATH: EXPERIENCING AND LIVING THE CHARACTER OF GOD	“And He said to them, ‘The Sabbath was made for man, and not man for the Sabbath. Therefore the Son of Man is also Lord of the Sabbath’” <i>(Mark 2:27, 28, NKJV).</i>	Identify 3 special blessings that come from keeping the Sabbath:;;	One of those 3 things I will do to get ready for Sabbath blessings	
		Identify 3 things in your local church that must be improved in order to keep the Sabbath Holy:;;	One of those 3 things I will do to keep the Sabbath holy	
		State 3 things your local church can do to help members have a personal encounter with God:;;	One of those 3 things I will do to have a personal encounter with God	
		State 3 things families must avoid in order not to desecrate the Sabbath:;;	One of those 3 things I will do in order not to desecrate the Sabbath	
		State 3 good works the families should be encouraged to do on Sabbath in the imitation of Christ :;;	One of those 3 works I will do on Sabbath in the imitation of Christ	
		State 3 ways in which church leaders can lead the congregation to be sanctified every Sabbath:;;	One of those 3 ways I will use get ready for sanctification on Sabbath	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤70%

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4th Quarter 2020 Sabbath School Application Activities

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LESSON 13		CONTEXTUAL APPLICATION ITEMS	INDIVIDUAL'S WEEKLY COMMITMENT	ASSESSMENT <i>(# of members who honored their commitment)</i>
Title	Key Text			
Heaven, Education, and Eternal Learning	“ Eye has not seen, nor ear heard, nor have entered into the heart of man the things which God has prepared for those who love Him’ ” (1 Corinthians 2:9, NKJV).	Identify 3 things your church is learning that will count when Jesus comes back:;;	One of the 3 things I will seriously emphasize	
		Identify 3 precious possessions that will be lost if the possessor happens to die:;	One of the three precious possessions I will stop leaning on	
		State 3 things in the heavenly life to come that have been lost in the earthly life:;	One of the 3 things I will attempt to regain	
		State 3 practices in your local church that may be leading people to sin, suffering, sickness, or death:;	One of those things I will personally fight through prayer or/and action	
		State 3 greatest things the saints will enjoy in the New Jerusalem:;	One of those things I will practice in preparation for such a future enjoyment	
		State 3 that demonstrate that Christ was The Great Teacher:;	One of those things I will practice in order to be like Him	
Collective Assignment: Everybody must memorize the lesson title and key text.		NB: Contextual application items must be answered collectively in each Sabbath School discussion unit. The individual's weekly commitment should also be shared in each discussion unit, right after answering the contextual application items.		Superintendent to advise units with scores ≤ 70%